St Edward's COLLEGE FOUNDED.1929

DWARDU'S SCOOPS

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Staff Spotlight

New staff have joined the college and we get to know their lighter and deeper sides in a few questions. From pizza to Avatar, laced with tea, coffee and social media, read on!

UPCOMING EVENTS

Hands that Care

October 10th 2026

A day where all come together to voluteer in aid of the College

St Edward's Day

October 13th 2026

Our annual celebration of all that makes us Edwardians

Student's Councils Elections

October 30th 2026

A practical demonstration of democracy and subsidiarity.



College Spotlight

Behind the Scenes, Beyond the Surface

A Summer of Transformation at St Edward's College

While students, staff and families enjoyed a well-earned summer break, another team was hard at work behind the scenes ensuring that St Edward's College would be ready for the year ahead. From major infrastructure upgrades and enhanced safety systems to improvements in the campus environment and dining facilities, this summer has been one of the most significant periods of development in recent years.

Many of the changes may not be immediately visible to those walking through the College gates. Yet they represent a substantial investment in the future of the school, creating the foundations f

Message from the Headmaster



On our first PD Day, staff demonstrated remarkable enthusiasm, collaboration and commitment to continuous improvement. Their warmth and professionalism create a nurturing learning environment where students, parents and teachers work together to support success.

Message on Page 6

or growth, modernisation and an enhanced learning environment for generations of Edwardians to come.

The scale of the works undertaken has been remarkable. As Headmaster Mr Nollaig Mac an Bhaird noted in his recent communication to staff and parents, the College maintenance team has worked tirelessly throughout the summer, tackling a programme of major projects while also managing the day-to-day needs of a busy campus.

One of the most significant developments has taken place underground. Several trenches have been laid throughout College , creating a central electrical and network infrastructure route that serves the entire campus. Within this network are nine different-sized pipes connected to seven branches of trunking that feed each of the College's seven main buildings.

Although largely invisible, this project is perhaps one of the most important undertaken this year. It provides the backbone for both current and future services, ensuring that the College is equipped to meet technological and operational needs well into the future.

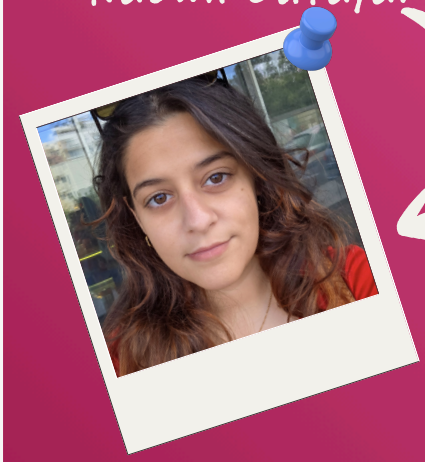
Mr Jethro Bugeja, Facilities Co-Ordinator, described the importance of the work: "Some of the most valuable projects are the ones people never actually see. This infrastructure network gives us the flexibility to support future developments across the campus and ensures that we have the capacity to integrate new systems and services as the College continues to evolve. It's about future-proofing St Edward's."



Safety has also been a major focus during the summer months. Installation work on a new state-of-the-art fire alarm system has been carried out across the campus, including extensive wiring, control panels and alarm points throughout College buildings. Once fully operational, the system will provide an enhanced level of protection for students, staff and visitors.

Staff Spotlight

Naomi Cutajar





Favourite comfort food - Pasta al pesto

If I could travel anywhere tomorrow, I'd go to Ireland, for the wide-open fields

Currently on repeat in my playlist - Is This Love - XG

The fictional character I would most like to meet is Katara from 'Avatar: The Last Airbender'



I cannot start my day without...Tiktok on my phone

The one value or belief that guides the way I work with young people is this:
Don't react; be curious. Before judging a young person's behaviour, try to understand what is behind it.

Alongside the technological upgrades, the College community will also play an important role in ensuring that the system functions effectively. Signing in and out procedures, regular drills and clear communication protocols will help strengthen the culture of safety across the campus.

The improvements extend beyond infrastructure and safety. The College canteen has undergone a significant transformation thanks to Thomas Franks, whose investment has created a brighter, more welcoming space for students and staff alike. The refreshed environment complements the quality catering service already enjoyed by many members of the community and contributes to a more pleasant dining experience.

Meanwhile, visitors returning to College after the summer break may also have noticed the renewed appearance of the grounds. Hedges have been trimmed, trees have been maintained, and new planting has enhanced the natural beauty of the estate. The College grounds, which form such an important part of the St Edward's experience, have benefited greatly from the dedicated efforts of the gardening team.

Additional work has included extensive window cleaning across the campus and progress on the restoration and presentation of the College's main entrance. The removal of scaffolding has revealed an improved and more welcoming

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Staff Spotlight

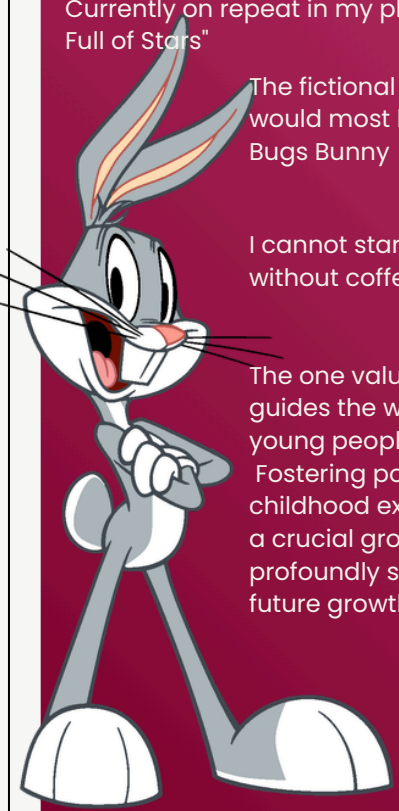
Amanda Calleja



Favourite comfort food - Lasagna

If I could travel anywhere tomorrow, I'd go to South Africa (to see the wild animals)

Currently on repeat in my playlist is "A Sky Full of Stars"



The fictional character I would most like to meet is Bugs Bunny

I cannot start my day without coffee

The one value or belief that guides the way I work with young people is this: Fostering positive early childhood experiences lays a crucial groundwork that profoundly shapes a child's future growth and success.

façade, helping to reinforce the sense of pride that so many feel when entering the historic grounds.

For Ms Analise Cioffi, Bursar, these projects represent more than simply maintenance and upgrades. "Every project undertaken this summer has been guided by a commitment to providing the best possible environment for our students and staff. Whether it is an investment in infrastructure, safety, facilities or the campus appearance
each improvement contributes to the overall experience of being part of the St Edward's College community."

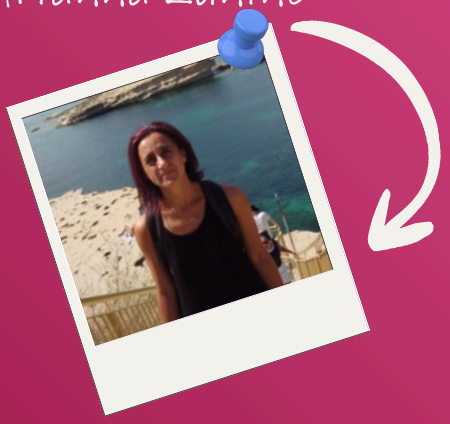
None of these achievements would have been possible without the dedication of the maintenance team, contractors, project specialists, grounds staff and support personnel as well as the indomitable housekeeping team, all of whom worked throughout the summer months. Their efforts often take place behind the scenes, but their impact is felt every day by everyone who learns, teaches and works at the College.

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Staff Spotlight

Arianna Zunino



Favourite comfort food - Rice and all vegetables



I would love to go to Italy, my home country, or Portugal, a place I simply love!

Currently on my playlist repeat is Bella Giornata by Rares



Fictional character I would most like to meet: Monkey D. Luffy

One thing I cannot start my day without: Coffee made with a mocha pot (coffee machine)

A value that guides my work with young people:Many values characterise the work with young people. I wish to build trust and empathy in my relationships with them, as these are essential for being listened to as an educator. Young people also need to feel that I trust them and value what they have to share, what they think, and what they need. I wish young people to feel that I believe in them and that we can work together towards improvement and growth. Then, let's try to add a pinch of fun and lightness whenever possible!

fReflecting on the summer programme of works, Mr Nollaig Mac an Bhaird expressed his appreciation: "The scale of the work completed over the summer has been exceptional. Our maintenance team, supported by colleagues and contractors across a range of disciplines, has delivered projects that strengthen our infrastructure, enhance safety and improve the daily experience of College life. We are deeply grateful for their commitment and professionalism. Their work ensures that St Edward's continues to provide an environment worthy of our students and our heritage."

As the new academic year begins, these improvements serve as a reminder that education is about more than classrooms and lessons. It is also about creating an environment where students can thrive, where staff can do their best work and where a community can continue to grow with confidence.

Many of these developments may remain unseen beneath the surface, but together they are helping to build a stronger, safer and more future-ready St Edward's College.










Staff Spotlight

Katryna Zahra





Favourite comfort food - Pizza

If I could travel anywhere tomorrow, I'd go to Japan.

Currently on repeat in my playlist is Dernière Danse"



The fictional character I would most like to meet is Sherlock Holmes

I cannot start my day without tea

The one value or belief that guides the way I work with young people is this:
I believe that every young person should feel valued, respected and encouraged to reach their potential. I try to create an environment where students feel comfortable participating and making mistakes to eventually learn from them. Building confidence is particularly important to me, as I believe students learn best when they feel supported and encouraged to become increasingly independent.

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Editorial

United by Purpose, Inspired by Possibility

I am writing this on September 24th, the first of our PD Days.

There are times when I wish I could have all parents attend staff PD days. Or at least, somehow or other, bring across, to all members of the St Edward's community, the energy, commitment and enthusiasm that I am seeing at college today.

There is much laughter, detailed serious conversations, reflecting collectively and as individuals, on what we do and how we do it. The aim is always for improvement for the coming academic year.

Several comments from our new members of staff can be summed up - 'Everyone is so friendly and helpful here'.

This does not happen by accident. Over the years we have worked at developing a welcoming environment, a warm environment for students and staff, an environment where all can explore, think outside the box, and deliver and receive interesting, enjoyable lessons. Children are naturally curious; it is crucial that we do not lose sight of this. Also, crucial is that we try to keep that fire kindled.

Wishing you all an enjoyable and productive year. Be sure to stay in contact with your child's teacher, or, in the case of Middle, Senior and IBDP, their House Tutor. There will be times when there is something troubling a student, let us know. In this way the three-legged stool approach will work perfectly. One leg the student, one the member of staff and the other the parent. Together we will navigate any concerns that will pop up.

N. Mac an Bhaird.

Headmaster

New Scholastic Year

First Day back - fresh faces, exciting times















































This summer...

Representing Malta in Artistic Swimming



Edwardian Jude Bonnici Peresso has closed out his remarkable debut season on the international stage with a 10th-place finish at the World Aquatics Junior Artistic Swimming Championships, rounding off a year defined by rapid progress, consistency and growing maturity in elite competition.

The young Maltese athlete has been one of the standout stories of Malta's 2026 artistic swimming campaign. From event to event, Bonnici Peresso demonstrated clear improvement refining his technique, elevating his difficulty and delivering increasingly confident routines against Europe's and the world's best junior swimmers. His performances have not only strengthened Malta's presence in international artistic swimming but also highlighted his own rising potential within the sport.

Coaches, teammates and supporters have praised his dedication throughout the season, noting his ability to adapt quickly to high-pressure environments and respond with polished, composed displays. His top-10 finish at the World Juniors serves as a fitting conclusion to a year in which he consistently exceeded expectations.



For Malta, Bonnici Peresso's result brings the curtain down on a memorable 2026 season one marked by milestones, breakthroughs and growing ambition across the national programme.

Courtesy of Matla Daily Sports

Staff Spotlight

Charmaine Galea





Favourite comfort food – Coffee

Even though I am not so keen on travelling, if I could pack my bags tomorrow, I would happily escape to beautiful Switzerland!

Music is also a big part of my life, and I enjoy all genres depending on my mood.



If I could meet any fictional character, I would choose the one that would bring the biggest smiles to my students' faces.

My day always begins with a good morning message to my loved ones and ends with a good night one.

The one value or belief that guides the way I work with young people is this:
Most importantly, love and respect are at the heart of everything I do, especially when working with young people every day.

This summer...

Graph theory in focus



At St Edward's College, we believe that great teachers never stop learning.
Congratulations to Dayle Scicluna, who recently took part in an international research collaboration through the University of Malta and the SEA-EU alliance, contributing to new discoveries in graph theory – the mathematics behind networks and connections.
His work forms part of a research project involving academics and doctoral students from across Europe and demonstrates how mathematical thinking continues to shape the world around us.
We are delighted to see members of our staff contributing to knowledge at the highest level while inspiring the next generation of learners every day in the classroom

Wave whisperer



From the 3rd to the 19th July our student, Michael Gialanze, was competing at the youth European championships in Thessaloniki Greece for the Ilca 6 class of sailing. He described the experience as 'amazing' as he got to compete with some of the best sailors in Europe. Michael added a big thanks to his sail coach for making it possible

High Fivers

Three students from St Edward's College successfully qualified for Phase 2 of the High 5 Challenge competition, making it into the final 52 participants from a field of 340 students representing 70 different schools.
Our successful students are:
Benjamin Camilleri
Jake Francis Caruana
Murray Song
An award ceremony was held today at Bacchus in Mdina, where all Phase 2 qualifiers were presented with their certificates.
These outstanding achievements reflect the students' dedication, teamwork, and academic excellence. We congratulate Benjamin, Jake, and Murray on their success



Staff Feature

Ms Jess and her special dinosaur

Celebrating a Proud Achievement with our very own Ms. Jess.
We are delighted and proud to share that our very own KG1 teacher, Ms. Jess, has published her first children's book in Maltese in collaboration with the National Literacy Agency. Inspired by her past students, Ms. Jess wrote this heartwarming story with the aim of helping children understand that while we are all different, each one of us is special and unique. Through themes of diversity, inclusion, acceptance, and respect, the book encourages young readers to appreciate different backgrounds and cultures while also strengthening their Maltese language skills.
This achievement reflects Ms. Jess's passion for education, literacy, and nurturing values that help children grow into compassionate and respectful individuals.
We are incredibly proud of Ms. Jess for turning her dream into a reality and for making a meaningful contribution to children's literature in Malta. Ms. Jess shares that this book will be the first of a series she wishes to produce. We look forward to having the books in our classrooms and library for our community to enjoy.
Congratulations on this wonderful accomplishment Ms. Jess!





Congratulations to Edwardian Luigi Gatt!
Our very own Luigi Gatt has just returned from Croatia, where he represented Malta at the U16 Water Polo World Championships. As the team's starting goalkeeper, Luigi played in every match throughout the tournament, helping Malta achieve an incredible 11th-place finish. This is the best-ever result achieved by a Maltese aquatics team at a World Championship and a remarkable milestone for Maltese sport.
Adding to this achievement, Luigi was named Player of the Match in two consecutive games. This award is most often given to an outfield player, making it especially rare and meaningful for a goalkeeper to receive the honour.
We are immensely proud of Luigi and his teammates for their dedication, talent and sporting excellence on the world stage.
Luigi is also a proud Edwardian who recently completed all of his O Levels successfully and will continue his educational journey at St Edward's College as an IB student.
Well done, Luigi. The entire St Edward's community is proud of you!

"These Edwardians, together with others, show the true tenacity of our college ethos"
- Headmaster

Erasmus+ @LifeNAT

Meeting partners, setting priorities

As we embark on the second and final year of our Early Years Erasmus+ LifeNAT project, we look forward to building on the strong foundations established during the project's first year and transforming our learning and collaboration into meaningful outcomes for educators and learners.
In September, Ms Passariello, Ms Domenici and Ms Grech travelled to Portugal to meet with our project partners for an extensive transnational meeting. This provided an important opportunity to review the progress and achievements of the first year, reflect on the work carried out so far, and map out the priorities and direction for the project's second year.
During the meeting, partners discussed and agreed upon the organisation, responsibilities and deadlines for the upcoming phases of LifeNAT. Particular emphasis was placed on the educator training programme taking place in November, which will involve two SEC EY teachers, with partners outlining both the logistical arrangements and the key areas of focus. The training will centre on purpose, safety, sustainability and curriculum linkage, ensuring that outdoor and nature-based learning experiences are not only engaging, but purposeful, responsible and firmly connected to educational outcomes.
This training represents an important step towards one of the project's key final outcomes, the development of the LifeNAT Toolkit. Designed as a practical reference for educators, the toolkit will provide hands-on, curriculum-linked learning opportunities that can support meaningful teaching and learning through engagement outside of the classroom.



Staff Spotlight

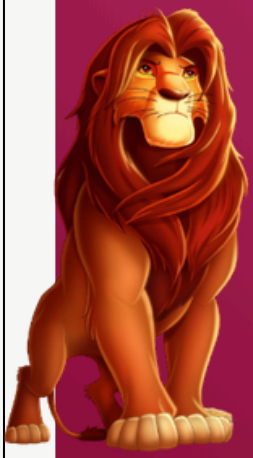
Josephine Bugeja



Favourite comfort food - A mixed bowl of salad — easy to prepare, healthy and always satisfying.

I would love to go to Greece. I'd love to experience its culture, food, nature, and the contrast between tradition and modern life.

I don't have any favourite song on my playlist at the moment 🤔.



If I could meet any fictional character, I would choose Simba from The Lion King. I'd love to meet him because his journey shows the importance of courage, resilience, and finding your way even after difficult experiences.

My day always begins with a good cup of coffee and a few quiet minutes to organise my thoughts.

The one value or belief that guides the way I work with young people is this:
I believe every young person deserves to feel heard, respected, and valued. I try to create an environment where they feel safe to be themselves, express their ideas, make mistakes, and learn from them. I believe in meeting young people where they are, rather than expecting them to fit one mould. Building trust is at the heart of my approach, because when young people feel genuinely supported and believed in, they are more likely to recognise their own strengths, take positive risks, and grow in confidence. day.



A key strength of the project is its commitment to an evidence-informed approach. Each phase will be implemented, tested and evaluated, allowing the partners to gather meaningful data, reflect on practice and refine its work in pursuit of the best possible outcomes.

The learning generated through LifeNAT will also feed directly back into our College. Through further training, professional dialogue and information sharing, the project's findings and resources will contribute towards strengthening pedagogical practice and expanding opportunities for innovative and nature-based learning.

As the project progresses towards its conclusion, its impact will extend beyond the participating schools and partners. The final outcomes, experiences and resources will be shared with both national and international educational communities, contributing to a wider exchange of good practice and supporting educators in making purposeful, sustainable and curriculum-connected use of the natural environment.

The second year of LifeNAT promises to be an exciting period of implementation, reflection and collaboration as we work together to turn the project's learning into resources and practices with a lasting educational impact.







Staff Spotlight

Xiang Liu



Favourite comfort food - sushi



I would love to go to Switzerland

Currently on my playlist repeat is Blowin' in the Wind by Bob Dylan



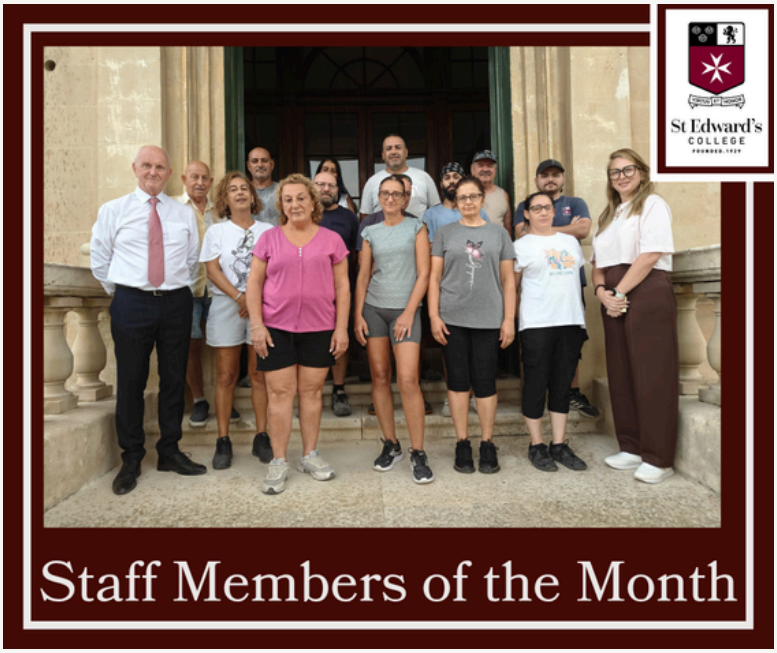
Fictional character I would most like to meet: Sydney Carton from A Tale of Two Cities

One thing I cannot start my day without: Exercise – usually walking or swimming

A value that guides my work with young people: I believe everyone is naturally curious; the key is to ignite that desire to learn and grow. As a maths teacher, my mission is to listen to and understand young people, and help them discover just how fascinating mathematics can be. Even when the journey of exploration is challenging, we can still find joy in the process.

Appreciation

Making Excellence Look Effortless



This month, we are delighted to recognise our Maintenance and Housekeeping Teams as our Staff Members of the Month.

Whether preparing classrooms before the day begins, maintaining our beautiful grounds, ensuring facilities are safe and operational, or keeping every corner of the College clean and welcoming, these teams work tirelessly behind the scenes to support our community. Their dedication, professionalism, and pride in their work often go unnoticed, yet they play a vital role in creating the environment in which teaching, learning, and school life can flourish.

We sincerely thank every member of the Maintenance and Housekeeping Teams for their outstanding contribution to St Edward's College. Your hard work does not go unnoticed, and we are deeply grateful for all that you do.



Staff Spotlight

Ritienne Dimech



Favourite comfort food - A bar of chocolate :)

I would love to go to Thailand



Currently on my playlist repeat is Canto d'amore



Fictional character I would most like to meet: Not really. I don't have any fictional character which I would like to meet. Movies are not my favourite

One thing I cannot start my day without: two coffees !

A value I carry with me throughout this profession is patience. Patience has guided me to work with young children I understand that every child learns and develops at their own pace. Patience helps me understand their individual needs and allow them to earn independence.

Human Resources

The Spark Before the Start



Before welcoming students back into classrooms, our teaching staff came together for two days of professional development designed to inspire, challenge, and equip them for the year ahead.

These sessions provided valuable opportunities for learning, collaboration, and reflection as colleagues from across the College shared expertise, explored best practice, and engaged with new ideas in education. The programme also offered time to strengthen connections, align priorities, and reaffirm our shared commitment to delivering an outstanding educational experience for every student.

At St Edward's College, we believe that great schools are built on great educators who never stop learning. These two professional development days were a powerful reminder of the passion, professionalism, and dedication that our staff bring to their work each day, setting the foundation for a successful and rewarding scholastic year ahead.







Staff Spotlight

Marieke Van Dijk



Favourite comfort food - Cheese or homemade apple pie with a dollop of whipped cream

I would love to go to Thailand



Currently on my playlist repeat is "I just might" by Bruno Mars



Fictional character I would most like to meet: Meester Jaap (Sir Jaap)

One thing I cannot start my day without: Breakfast and a cup of tea

I believe that children learn best when they aren't afraid to make mistakes. In my classroom, trying matters more than getting it right first time. Mistakes are a part of learning, and asking questions is encouraged . Students are given the space to explore and discover for themselves, whilst ensuring this is done is a safe and respectful environment

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Students' Council

Your Voice, Your School: Student Council Elections Open

The Student Council is more than just a group of students, it is a platform for leadership, service, and positive change within our school community. This year, students in Years 7 to 11 are invited to step forward, share their ideas, and help shape the St Edward's experience for their peers.

Council members play a vital role in representing student voices, organising events, promoting initiatives, and working closely with school leadership to make a meaningful difference. Positions available include President, Vice President, Secretary, Treasurer, Public Relations Officer, and Council Members.

Joining the Student Council offers students the opportunity to develop leadership, communication, teamwork, and organisational skills while making new friends and contributing to the life of the College. Meetings will be held twice weekly, under the guidance of Staff Advisor Tracey Bonnici.

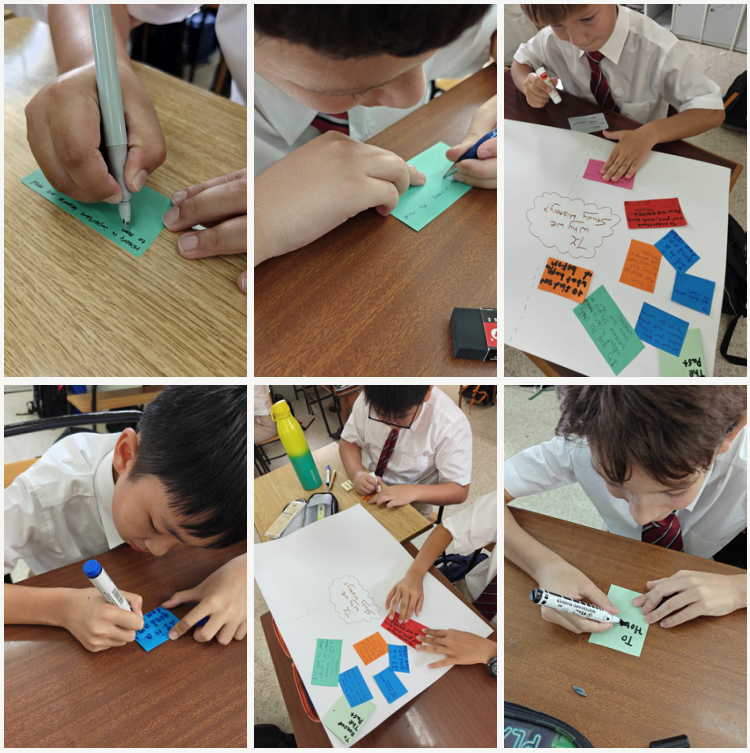
Students wishing to stand for election must complete the application process, including the creation of a campaign poster introducing themselves and their vision for the school community. Applications close on 7th October, campaigning will take place throughout October, and elections will be held on 30th October.

Let's hear your voice and see your ideas in action! The future of our school is shaped by students who are willing to step up, get involved, and make a difference

Basic principles

Think, Understand, Learn...in History

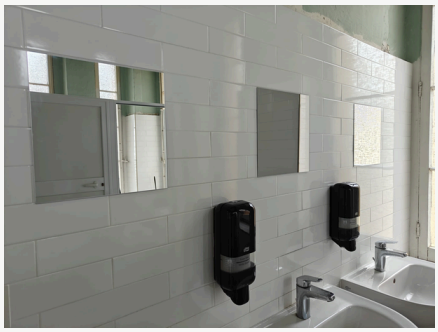
Why do we learn history? is the past important for our future? When you think about it....you understand why and a lesson is learnt forever.



Edwardian Spirit

A Clear Reflection of Kindness

The College extends its sincere thanks to Mr and Mrs Moore for their generous donation of new bathroom mirrors. While seemingly simple additions, these mirrors have made a noticeable difference to the appearance and functionality of the facilities, enhancing the daily experience of students and staff alike.



Acts of generosity such as this help create a more welcoming and well-maintained environment for our community. We are deeply grateful for their kindness, support, and ongoing commitment to St Edward's College.

Environment



A Second Chance to Soar

Sometimes caring for our environment begins with a simple act of kindness.
In the first week of school, an injured bird of prey (likely a Eurasian Hobby (*Falco subbuteo*)) was discovered on the College grounds by Ms Maria Bugeja. Concerned for its welfare, she ensured that the bird was safely secured and the appropriate help was sought.
The bird was subsequently handed over to BirdLife Malta, whose team of specialists are providing the care and rehabilitation needed to help it recover. With a little luck and expert attention, the bird will soon be strong enough to return to the wild where it belongs.
Moments like these remind us that every creature shares our environment and that even small acts of care can make a meaningful difference.

NOURISHING EVERY CHILD FROM PLATE TO POTENTIAL

WHAT WE DO?

Our team consists of nutritionists registered with the UK Voluntary Register of Nutritionists (UKVRN), governed by the Association for Nutrition (AfN) and commi ed to the highest professional standards.

- Minimum of degree level nutrition science
- Governed by the AfN
- Commi ed to ethics, professional conduct a practice
- Dedicated to protecting public health and wellbeing





- Assemblies
- Interactive workshops
- Pop-ups and tasting tables
- Parent talks and webinars
- Support with menu development
- Chef training
- Medical diet support (e.g. Type 1 Diabetes, allergies)

WHAT DO WE OFFER?

SUPPORTING MENU DEVELOPMENT

- Review all menus against th Thomas Franks brand standar
- Ensure alignment with Goverr guidance and nutritional requirements for childhood development
- Deliver balanced, nutritious, appropriate meals daily
- Promote variety, seasonality sustainability

OUR PROGRAMMES

Our interactive workshops and assemblies help engage children of all ages, highlighting the importance of nutrition and encouraging them to explore and enjoy a variety of foods. Through hands-on activities, discussion and practical takeaways, each programme is designed to inspire lifelong healthy habits in a fun, accessible way

COLOUR YOUR PLATE
Encouraging children to eat a variety of colourful plant foods and to discover their benefits for health and vitality.
- Eat the Rainbow
- How to Eat Well
- Healthy Snacking



NOURISH YOUR FLOURISH
Supports pupils' mental wellbeing and brain performance through food and nutrition.
- Fuelling the mind
- Eat Smart
- Lessons from the Blue Zones



FUEL
Provides an overview of fuelling correctly to optimise health, activity and sports performance.
- Principles of Sports Nutrition
- The Importance of Timing
- Nutrition for Female Athletes

THE TEAM



OLIVIA DAVIES
GROUP LEAD NUTRITIONST



MATT CALLGHAN
SENIOR NUTRITIONST



LOTTIE MOREY
SENIOR NUTRITIONST



RUBY PROKOPIOIU
NUTRITIONST

FAQS

HOW DO YOU HANDLE ALLERGENS?

We work with the utmost care to identify children with allergies to the school's food. Each school will provide clear guidelines to help children to stay away from foods that contain allergens.

- Briefly explain the steps they will take to avoid the allergens.
- Clear communication and processes ensure food is served safely and confidently.
- Schools have a designated Allergy Champion for direct questions to parents.

HOW DO YOU MAKE SURE THE MENUS PROVIDE THE RIGHT NUTRITION FOR

Our menus are carefully designed by chefs and reviewed by the nutrition team, so you should support them.

- We offer a wide range of healthy meals daily
- e.g. (YES, prep and senior).
- We offer a wide range of healthy meals daily
- e.g. (SUPER, prep and senior).

Menu align with government guidelines and regulations.

- Careful balance of carbohydrates, protein, fats, vitamins and minerals.

HOW DO YOU ENCOURAGE CHILDREN TO TRY NEW FOODS?

We take a positive approach to food preparation and presentation.

- We provide clear instructions for a child to accept a new food.
- Workshops, assemblies and pop-ups introduce foods in small groups. Raw, cooked, blended and mixed in familiar dishes.

DO YOU USE ULTRA-PROCESSED FOODS IN YOUR MENU?

We are a food business, meaning we focus on cooking and serving high-quality, wholefood ingredients from local suppliers which limits our reliance on bought-in items that are often ultra-processed. Our brand standards also provide guidance and stipulates restrictions on items such as processed meats meaning that their usage is minimal across the menu rotation. Some processed foods (such as breads, yoghurts or fortified products) may be used where appropriate but these are limited.

MY CHILD HAS DIETARY REQUIREMENTS

Absolutely ensure individual dietary needs is paramount.

- We provide clear guidelines for parents and guardians to support them in the event.
- We manage needs through clear identification and personalised support
- We work with the school, parents and guardians to ensure that each individual is safe from the food.
- Our goal is to ensure that every child eats safely, confidently and inclusively



Three Priorities

... in the School Development Plan (SDP) are:

1. **Interdisciplinary and Collaborative** learning based on real life experiences
2. Fostering **21st Century Skills**
3. Teaching **Team Collaboration**

St Edward's COLLEGE FOUNDED.1929

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Founded in 1929, St Edward's College is a co-educational college for both day and boarding students. Boarding is offered between the ages of 11 to 18. As a private educational college, St Edwards offers excellent teaching facilities, high teacher-pupil ratio, a very wide range of sports facilities and scrupulous personal attention to the students.

At St Edward's College, students receive a well—rounded education ending up in the IB Diploma. Most of the students go on to study at world class universities. Our top students are leaders in society ranging from Science and Business to traditional professions and the arts. Most Edwardians retain a love and appreciation of sports throughout their lives.

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